



FLOWER CITY SCHOOL 54
IGNITING MINDS, LIGHTING PATHS!

School-Based Planning Team - Running Agenda 24-25

Date	Time	Location	
Jan 15, 2025	4:00pm	Virtual	
Facilitator	Notetaker	Time Keeper	Next Step Tracker
DLG	Sookram		

	<p><i>We believe in respect and equality. We believe in empowering all. We believe in us and our future. We can be anything we want to be.</i></p>		
School #54 Mission	<p><i>We promote a safe and caring learning environment where students can celebrate culture and diversity.</i></p> <p><i>Through restorative practices, we foster a community of collaboration where all are valued.</i></p> <p><i>We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i></p>		
Meeting Objectives	<p><i>Participants will...</i></p> <ul style="list-style-type: none"> <i>Reflect on their leadership work and plan for continuous improvement.</i> <i>Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.</i> <i>Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning</i> 		
Time	Min	Activity	Notes
	2	Welcome	•
	2	Approval of the Minutes	<ul style="list-style-type: none"> • Motion- O Brien • 2nd- E Lansdowne



FLOWER CITY SCHOOL 54
IGNITING MINDS, LIGHTING PATHS!

	1	PD Approvals	
	5	Celebrate!	<ul style="list-style-type: none"> • Celebrating great work • Photojournalism for the walls
	15	SCEP February Learning Walk for Meeting	<ul style="list-style-type: none"> • Writer's Workshop Model and Success Criteria/LI <ul style="list-style-type: none"> ○ Workshop Model ○ Learning Intention and SC ○ Behavior Management Ideas ○ Celebrations of student work and a proud culture ○ Student Work outside of the classrooms in the hallway • District Level Learning Walk <ul style="list-style-type: none"> ○ Meet with SBPT to develop and approve preliminary schedule <ul style="list-style-type: none"> ■ Interest: O'brien, Worden, Lansdowne
	5	Data Dives	<ul style="list-style-type: none"> • \$2,674 <ul style="list-style-type: none"> ○ Proposed additional paid PD <ul style="list-style-type: none"> ■ Good for deeper dive of data with a goal sheet ■ Child specific and targeted ■ Proposing 3 hours per person interested
	5	Curriculum Next Steps	<ul style="list-style-type: none"> • Power of Pilots <ul style="list-style-type: none"> ○ Use CSI funding to support pilots of writing and math foundational skills ○ The Math team would review pres and post of Saxon ○ The writing (Simplified Writing) is aligned to skill based writing with genre writing ○ Align CKLA with Simplified Writing • Motion: E Lansdowne • 2nd: O Brien
	5	Preliminary Staffing Information	
	15	SCEP	<ul style="list-style-type: none"> • Review stakeholder survey results using protocol • Determine how to share survey results to staff • Identify adjustments in commitment based on survey results
	7	Culture of Writing	<ul style="list-style-type: none"> • 54 Writing Plan
ATTENDANCE		<input type="checkbox"/> Demitria Lawton-Greggs, Principal <input type="checkbox"/> Stacey Sookram, Administrative Constituency	



FLOWER CITY SCHOOL 54
IGNITING MINDS, LIGHTING PATHS!

- Erin Lansdowne, Teacher Constituency
- Patricia Keene, Teacher Constituency
- Maurice Young, Teacher Constituency
- Val Wylie, Teacher Constituency
- Angie Ferris, Teacher Constituency
- Shannon O'Brien, Teacher Constituency
- Michele Worden, Teacher Constituency
- Tynisha Bradwell, RAP Constituency
- Whitley Hasty, Parent Constituency
- Shakeem Lewis, Parent Constituency

**NEXT
MEETING
DATE**

PA Proposal for additional CSI funding